



GRADUATION TRANSITION STANDARDS Student Led Interview Outline

INTERVIEW DATE: Wed, APRIL 6th, 2011

You must bring the following items to your interview:

- **2 or 3 “artifacts” or pieces of evidence that best represents your accomplishments!**

Be prepared to talk about these accomplishments and how they will help you prepare for life after secondary school

- Use the “Evidence Selection Guide” to:
 - Describe what you did to create/receive your artifact.
 - Discuss why it is special to you.
 - Indicate which skill(s) this evidence represents.
 - Reflect on the skills that this evidence represents.
 - Discuss why you chose this piece of evidence over others
- **Transition Plan ~ make sure to :**
 - Have it in a polished, professional looking duo-tang
 - Edit your Transition Plans where indicated
 - **UPDATE AND RE-PRINT A NEW RESUME**
 - Include your Healthy Living Plan
 - Include either a Cover Letter or Application to Post-Secondary

Student Led Interview - sample format (example only)

Introduction:

- shake interviewers hand and introduce yourself
- give your name
- talk about your personal interests and goals
- discuss your dreams and future plans

Present evidence and discuss your skills:

- introduce one piece of evidence
- explain what it is and why you are proud of it
- discuss why you chose it and what it demonstrates about you – your skills and abilities
- explain why these skills are important to your future
- introduce additional pieces of evidence and repeat the process

Summary

- talk about how you have matured/learned/developed and changed since grade 10
- summarize your strengths
- discuss areas you need to continue to develop and how you might develop these areas
- conclude with your educational and/or career plans for the future
- discuss your healthy living goals for the future.

Be prepared to answer the following questions if the information has not been discussed during the interview:

- Why did you bring these pieces of evidence to share with us today?
- Which skill(s) have you acquired from this piece of evidence?
- How does this piece of evidence reflect those skills?
- How has your Transition Plan assisted you in planning for your future?
- What are your short-term and long-term goals?
- What are you planning to do next year?
 - How does this relate to your career plans?
- Do you plan to go on to post-secondary education or a work/career path?
 - Have you researched your intended pathway?
 - Why do you want to do this?
 - What was the deciding factor? Who has influenced you positively or negatively in your choice?
- What is your back-up plan if things don't work out?
- What do you see as our greatest strength? What do you need to "work on"?
- What do you value?
- What has been the most significant event in your high school life that has impacted your philosophy and your future plans?
- What is your physical fitness goal?

Criteria for Assessment

- Graduation Transition Standards - Interview Assessment Rubric (see Moscrop Website)

Dress Code

- **Business attire!** This is a professional interview and you must dress as such. **If you are not appropriately groomed or dressed, you will not be interviewed!**

MAKE THIS INTERVIEW ABOUT YOU!

SHINE AND BE PROUD!